



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Real PE whole staff training Real PE Subject Leader Training Children develop a wide range of fundamental physical, personal and social skills. These skills will enable them to succeed in PE and sports activities and are transferable life skills.</p> <p>Coaches support the delivery of PE in KS1, KS2 and EYFS to help to deliver a progressive scheme of work. Teachers create schemes of learning in PE based on lessons taught by coaches, follow-up meetings and discussion.</p> <p>To provide a range of extra-curricular clubs for children of all ages and abilities. Multi skills (all years) Y3/4 Football (all years) Karate (all years) KS2 Netball Club Y5/6 Football (all years) Swimming Club</p>	<p>Real PE lessons are being delivered more regularly and consistently across school. Children are making greater progress and levels of attainment are higher when progressing through each year and key stage.</p> <p>Teachers have more confidence in delivering PE. They have been able to develop their own skills working alongside these coaches. Staff follow up these lessons in their second PE lesson each week. New schemes of learning are being planned.</p> <p>These clubs have been offered throughout the year and have been attended by approximately 110 children. We have been able to target specific groups of children, encouraging attendance at these clubs.</p>	<p>Extremely important and impact means we will continue Real PE into 2023-2024.</p> <p>To continue to further "up skill" staff to teach aspects of PE with greater confidence.</p> <p>Extremely pleasing but looking to build on clubs in 2023-24.</p>

<p>Children participate in the Daily Mile as often as possible across the year. To raise the importance of fitness and the maintenance of an active, healthy lifestyle.</p> <p>Whole school participation in National Schools Sports Week. Increase the importance of sport/ competition and physical activity.</p> <p>Fifteen upper KS2 children completed formal leadership training in September 2022.</p> <p>Sign up to the Hoops 4 Health Basketball programme. All Year 5 children have access to 2 hours of coaching from Newcastle Eagles Basketball Club and play in competitive basketball fixtures.</p> <p>PE Service Level Agreement with Link Secondary School. This has provided opportunities for children across both key stages in: trampolining, mini athletics, tri golf, quad kids athletics, dance and swimming. Every child has the opportunity to participate in at least one festival and one inter school competition throughout the year.</p> <p>Children from Year 5 and 6 competed in the Sunderland Schools Swimming Gala at Sunderland's Aquatics Centre Experience high level competitive swimming opportunities.</p>	<p>All year groups have been actively involved in the daily Mile Challenge and enjoy competing with other classes and year groups.</p> <p>Children experienced new activities requiring teamwork and resilience. Social skills, teamwork and developing sportsmanship were focus areas during the week.</p> <p>The Young Leaders assist with Key Stage 1 playtimes and are also responsible for distributing and tidying up equipment for Key Stage 2 playtimes and lunchtimes. This enables the school to provide a wider range of opportunities during unstructured times throughout the school day.</p> <p>All children took part in a basketball tournament against other schools at the Newcastle Eagles home arena. The children really enjoyed this experience and it was their first time playing competitive basketball matches against other schools.</p> <p>An extensive programme of events has resulted in a vast number of opportunities for children across the school. Children have competed in festival, intra school and inter school competitions at East Herrington as well as at outside venues.</p> <p>Children gained great success in this winning and placing in a number of events. Medals were won and the children had a fantastic time, experiencing competitive swimming at a top-class venue. The children's confidence in their own swimming ability has increased as a result of their success at this event and the year 5 children are keen to compete again next year.</p>	<p>To maintain participation in this but look to vary the approach of the daily mile to maintain pupil motivation.</p> <p>Successful and enjoyed by all.</p> <p>We will look to increase the number of children doing this programme in 2023-2024.</p> <p>Highly successful. Children get lots from this programme and we will sign up for this again.</p> <p>A huge range of fantastic opportunities for children to experience new activities. Certainly worth the investment.</p> <p>We will enter this again next year – swimming more able group to continue and be staffed by sports premium money.</p>
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<p>Top Up Swimming</p> <p>Transport to events:</p> <p>Tennis coaching followed up with Tennis tournament at the Sunderland Tennis Centre (Year 3)</p> <p>Dodgeball tournament at the Sunderland Tennis Centre (Year 4)</p> <p>Sunderland Schools Triathlon (year 5 and 6 children)</p> <p>Experience competitive sports opportunities against other schools, developing leadership, teamwork and social skills.</p> <p>Y3 Quadkids Athletics</p> <p>Y4 Rounders</p> <p>Y5 Hockey</p> <p>Y5 Kwik Cricket</p> <p>Y5/6 Feeder Schools Games Swimming Gala</p> <p>Y6 Quadkids Athletics</p> <p>Affiliation to and involvement in league and cup competitions in the Sunderland Schools Primary Football Leagues. A and B teams were entered into competitions</p> <p>Experience competitive sports opportunities against other schools, developing leadership, teamwork and social skills.</p>	<p>85% of our Y6 cohort manage to achieve the expectation of 25m.</p> <p>All of these events were highly beneficial in giving new opportunities that many had not previously experienced. Children’s resilience, self-confidence and self-esteem has improved due to success in these competitions as well as helping them develop their ability to deal with not succeeding.</p> <p>All of these events were highly beneficial in giving new opportunities that many had not previously experienced. Children’s resilience, self-confidence and self-esteem has improved due to success in these competitions as well as helping them develop their ability to deal with not succeeding.</p>	<p>Without these additional swimming sessions, the figure would have been 75% - catch up sessions are to be provided to allow children to continue to catch up.</p>
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Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Real PE subscription	Staff - children in PE lessons children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff will deliver REAL PE high quality lessons on a weekly basis. Primary teachers more confident to deliver effective PE lessons Ensure new staff understand how to effectively deliver REAL PE and are aware of the functionality of the platform	£695
Specialist coach support - to ensure lost skills in younger children to be further developed. To support staff in developing aspects of the PE curriculum.	Staff/ children	Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Including training opportunities for lunchtime staff. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Teachers have more confidence in delivering PE and this becomes sustainable as they become highly skilled PE practitioners. Younger children catch up their skills.	£16,500 £2000 - equipment
Maintain current and expand extra-curricular offer. (Girl's football / gymnastics / netball, swimming)	Children Staff and children	Key indicator 5: Increased participation in competitive sport. Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Including training opportunities for lunchtime staff.	Supporting pupils to undertake extra activities outside of school lesson time. Staff delivery of PE and sport is more sustainable as they are upskilled in a wider range of activities. This includes lunchtime staff More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will continue their involvement in these sports in and outside of school. Involve parents to develop an annual sports day to further improve the promotion of sport within the school.	35 weeks x £14.62 x 4 £2046.80 Transport costs £600
Continue to sign up to PE SLA agreement	Staff and children	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5: Increase participation in competitive sport.		£2750
To continue to raise the profile of sports amongst all stakeholders.	All children	Key Indicators 2 & 4 Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.		Total costings: 24,591.80

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All children continue to receive 2 hours of curriculum PE each week.</p> <p>Continued subscription to the REAL PE platform PE Lead attendance at Module 4 Subject Leader training. The delivery of weekly Real PE lessons ensures that our children are given the best opportunity to develop a wide range of fundamental physical, personal and social skills. These skills will enable them to succeed in PE and sports activities and are transferable life skills. Additional, sustainable equipment has been purchased to ensure that REAL PE can be delivered effectively.</p>	<p>Learning walks and classroom observations show that the children's level of attainment and confidence continues to grow. Children are more able to articulate "why" they are being taught certain skills and the impact these skills have on their level of ability. Assessments show that children are making greater progress and levels of attainment are higher when progressing from one year group to the next. Staff report that children are now performing fundamental physical, personal, skills and social skills in other PE lessons and this has also been witnessed by link governors. Skills are now progressive across all year groups.</p>	<p>£695 £250 supply costs</p> <p>£1,170</p>
<p>Current School Games platinum award recipients.</p>	<p>Raises the profile of PE and school sport at EHPA, recognising the school commitment to sport and PE.</p>	
<p>Great Active Sunderland Schools Charter GOLD award 2022-2023</p>		
<p>External coaches support the delivery of high-quality PE lessons across Key Stages 1 and 2 and EYFS.</p>	<p>Support from suitably qualified coaches has enabled staff to develop more progressive schemes of learning in a number of activity areas that further meet the needs of our children. This enables all children to succeed, make progress and be fully engaged in their learning.</p>	<p>£15,500</p>
<p>Provision of extra-curricular clubs for children of all ages and abilities. Multi skills, KS2 Football, Karate, Dance, Y5/6 Football, Swimming Club, Active Lifestyles (formerly Change 4 Life)</p>	<p>These clubs have been attended by approximately 147 children. We have been able to target specific groups of children, encouraging attendance at these clubs. The attendance figure of 147 is an increase of 37 on last</p>	<p>35 weeks x £14.62 x 3 £1535.10</p>

<p>Whole school participation in National Schools Sports Week. Increase the importance of sport/ competition and physical activity.</p>	<p>year's figure of 110 children.</p> <p>All children participated in additional PE activities during this week. These were in and outside of the classroom. All children participated in over one hour of activity each day. A trail of sports day was completed both a rainy plan and outdoor plan and children were highly motivated.</p>	
<p>Bikeability programme completed by year 5 children.</p>	<p>Over 55 of 60 children in year 5 achieved levels 1 and 2 Bikeability awards. Many of these children lacked confidence riding a bike and had little awareness of road safety at the beginning of the programme.</p>	
<p>Thirty upper KS2 children completed formal leadership training in September 2023.</p>	<p>These young year 5 leaders (15 more than were trained in the previous academic year) assist with Key Stage 1 playtimes and are also responsible for distributing and tidying up equipment for Key Stage 2 playtimes and lunchtimes. This enables the school to provide a wider range of opportunities during unstructured times throughout the school day.</p>	<p>£200 (part of SLA)</p>
<p>Sign up to the Hoops 4 Health Basketball programme. All Year 5 children have access to 2 hours of coaching from Newcastle Eagles Basketball Club and play in competitive basketball fixtures.</p>	<p>All children (60) developed and improved skills and played in a basketball tournament against other schools at the Newcastle Eagles home arena. The children really enjoyed this experience and won the competition. This was a huge confidence boost for some children who do not usually immerse themselves in extracurricular sports or play basketball. This was the first time these children had experienced competitive inter-school basketball. These skills can now be linked into the real PE programme and scheme of work.</p>	<p>£500</p>
<p>Sign up to the Sunderland School Games PE Service Level Agreement. This will provide a wide range of opportunities for school staff and children across both key stages and EYFS.</p>	<p>The Sunderland SLA offer supports our school in the achievement of the 5 PE Premium key indicators as specified within the Sports Premium terms and conditions. Every child will have the opportunity to participate in at least one festival/ inter/ school</p>	<p>£2750</p>

<p>Participation in the Year 5 and 6 Sunderland Schools Swimming Gala at Sunderland's Aquatics Centre and Sunderland School Triathlon Event. To experience high level competitive swimming, cycling and running in a professional environment.</p>	<p>competition each term. An extensive programme of events has resulted in a vast number of opportunities for children across the school with children attending a range of sporting events. Children have competed in festival, intra school and inter school competitions at East Herrington as well as external venues.</p> <p>Children gained great success in this winning and placing in a number of events. Medals were won and the children had a fantastic time, experiencing competitive swimming at a top-class venue. The children's confidence in their own swimming ability has increased as a result of their success at this event and the year 5 children are keen to compete again next year. Children were talented spotted by coaches at the event and having been spoken to, some are now considering joining this competitive swimming club.</p>	<p>2 x 14.63 for 3 hours = £87.78</p>
<p>Top up swimming (booster sessions)</p>	<p>Additional sessions have taken place on a weekly basis at our local secondary school for children who were identified as being below the expected standard of swimming and water safety in year 6. This was staffed by our school staff.</p>	<p>20 weeks at 14.63 x 2 = £585.20</p>
<p>Children have attended water safety workshops</p>	<p>Year 4 children have attended workshop on water safety – promoting this – we live near the sea and river and this is essential for children within our locality.</p>	
<p>Attendance at (OAA) Outdoor adventurous activity</p>	<p>Year 6 children have attended Derwent Hill and participated in outdoor adventurous activity. Children have built resilience and self confidence whilst learning and engaging with new skills.</p>	<p>£500</p>
<p>Transport to events: Snow tubing Y5 & 6 Triathlon</p>	<p>All of these events were highly beneficial in giving new opportunities that many had not previously experienced. Children's resilience, self-confidence and</p>	<p>£600 – transport costs</p>

<p>Tennis - European Championships opening ceremony</p> <p>Experience competitive sports opportunities against other schools, developing leadership, teamwork and social skills.</p> <p>Year 1 Multi Skills (11.12.23)</p> <p>Year 1 Snow tubing (13.12.23)</p> <p>Year 2 Trampolining/ Mini Athletics (26.1.24)</p> <p>Year 2 Playground Games (13.2.24)</p> <p>Year 2 Euro Football Tournament (26.4.24)</p> <p>Year 3 Tri Golf (29.9.23)</p> <p>Year 3 Trampolining/ Multi Skills Challenge (15.2.24)</p> <p>Year 3 Quadkids Athletics (14.6.24)</p> <p>Year 4 Dodgeball (3.11.23)</p> <p>Year 4 Rounders (28.6.24)</p> <p>Year 4 Athletics/ Handball (15.3.24)</p> <p>Year 4 Tennis Tournament (26.6.24)</p> <p>Year 5 Newcastle Basketball Tournament (11th and 19th Jan 24)</p> <p>Year 5 Hockey (22.3.24)</p> <p>Year 5 KWIK Cricket (21.6.24)</p> <p>Y5/6 Triathlon (5.3.24)</p> <p>Y5/6 Cricket Tournament (3.7.24)</p> <p>Year 6 Basketball (13.10.23)</p> <p>Year 6 Quad Kids Athletics (17.3.24)</p> <p>Y6 School Games Swimming Gala (4.6.24)</p> <p>Y6 Swimming Gala (19.6.24)</p> <p>KS2 Dance Festival (18.6.24)</p> <p>Affiliation to and involvement in league and cup competitions in the Sunderland Schools Primary Football Leagues. A and B teams were entered into competitions</p> <p>Experience competitive sports opportunities against other schools, developing leadership, teamwork and social skills.</p> <p>Assemblies are used to raise the profile of PE and school sport and highlight the achievements of children. Victor and Victrix Ludorum trophies have been presented to children at our leaver's performance. Football awards have been</p>	<p>self-esteem has improved due to success in these competitions as well as helping them develop their ability to deal with not succeeding.</p> <p>Sporting achievements are recognised regularly during assemblies. Resilience and positive attitudes are also celebrated.</p>	<p>Year 4 tennis tournament (£84)</p> <p>All other competition costs are met as part of the SLA agreement.</p> <p>£60</p> <p>£100</p> <p>Total Spend 2024: £24,417.08</p>
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<p>presented to Year 6 leavers for excellence, teamwork and sportsmanship. The “Connor Brown Award” has been presented for attitude and ability in sport and house trophies have been presented to the winning houses of sports day events.</p>		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Top up booster sessions for children unable to competently swim 25m resulted in an additional 6 children attaining the expected standard. This was an increase of 11% on the year 6 cohort.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	Top up swimming sessions at our local secondary school have enabled more children to develop their ability and competence, swimming a range of swimming strokes
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This is not necessary at present as our lessons are taught by a swimming instructor at our local secondary school and our swimming lead teacher who is also suitably qualified.</p>

Signed off by:

Head Teacher:	<i>Nicola Hair</i> <i>Nicola Hair</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Keith Newton (PE leader)</i>
Governor:	<i>S. Snowden</i> <i>Simon Snowdon</i>
Date:	26.7.24